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ABSTRACT

This collection of 18 essays focuses on efforts to manage change in higher education, primarily at universities in the United Kingdom. It includes: (1) "Changing Universities: From Evolution to Revolution" (Gail Thompson); (2) "Assessing Attitudes to Electronic Lectures" (Philip Barker); (3) "Teaching and Learning Technology: Shifting the Culture" (Wendy Hall and Su White); (4) "Using Computer-Mediated Communication to Develop Supervisory Skills" (Gerard Prendergast); (5) "Technology in Education to Technology of Education: Concepts, Conflicts, and Compromises" (Ray McAleese); (6) "Developing Strategies and Policies for Changing Universities" (Dary Erwin); (7) "QILT: A Whole-Institution Approach to Quality Improvement in Learning and Teaching" (Mike Laycock); (8) "Splitting the Atom of Education" (Alastair Pearce); (9) "Developing HE Staff to Appreciate the Needs of Flexible Learning Access Students--Developing Flexible Learning Access Students to Appreciate the Needs of HE" (Sally Anderson and Fred Percival); (10) "Managing to Help Teachers Change: An Agenda for Academic Managers" (Barry Jackson); (11) "Dissertation Supervision: Managing the Student Experience" (Steve Armstrong); (12) "The Rise of the 'Strategic Student': How Can We Adapt to Cope?" (Pauline E. Kneale); (13) "From Teacher to Facilitator of Collaborative Enquiry" (Lorraine Stefani and David Nicol); (14) "Issues of Power and Control: Moving from 'Expert' to 'Facilitator' (Pete Sayers and Bob Matthew); (15) "Reducing Stress in Teaching and Learning" (Stephen Cox and Ruth Heames); (16) "Reinventing Lectures, Students and Learning Programmes" (Paul Gentle); (17) "Some Issues Impacting on University Teaching and Learning: Implications for Academic Developers" (Philip C. Candy); and (18) "Facing Up to Radical Change in Universities and Colleges" (Sally Brown). Some essays contain references. (MDM)

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